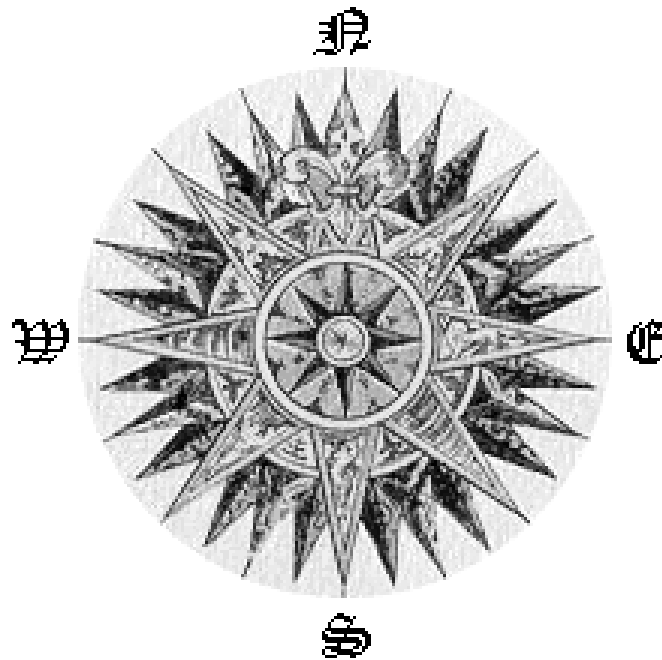


# **INDIANA UNIVERSITY DEPARTMENT OF HISTORY**

## **GRADUATE GUIDE**



**MASTERS IN ANCIENT HISTORY AND LANGUAGE ACQUISITION (MAHLA)**

**MASTERS IN RUSSIAN OR EAST EUROPEAN HISTORY (MAREE)**

**MASTERS IN UNITED STATES HISTORY (MAUS)**

**MASTER OF ARTS FOR TEACHERS (MAT)**

**DUAL MASTERS IN HISTORY AND JEWISH STUDIES (MAHJS)**

**DUAL MASTERS: HISTORY AND LIBRARY SCIENCE (MA/MLS)**

Name: \_\_\_\_\_

IU Student ID#: \_\_\_\_\_



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# INDIANA UNIVERSITY HISTORY DEPARTMENT

## GRADUATE GUIDE FOR MAHLA, MAREE, MAUS, MAT, MAHJS, AND MA/MLS STUDENTS

The Department of History at Indiana University's Bloomington campus is dedicated to training first-rate historians for careers in and out of the classroom. The department's several MA tracks provide students with the skills to gain admission to competitive Ph.D. programs and/or to lead rewarding professional lives as teachers, public historians, librarians, and in numerous other occupations. With more than 50 faculty members, the department offers a rich range of choices for graduate study. Students at IU Bloomington have the opportunity to choose and pursue the course of study that best serves their needs.

**Prerequisites for Admission:** (1) Bachelor's degree from a recognized institution, including 24 undergraduate hours in history, an overall undergraduate B (3.0) average, and a superior record in history; (2) at least one score in the 90<sup>th</sup> percentile or above on the Graduate Record Examination General Test; (3) three letters of recommendation; (4) a Personal Statement concerning intellectual interests and professional aspirations; and (5) a sample of written work, such as a term paper, thesis, or any other piece of writing that indicates ability to communicate well in non-fiction prose. Ideally the writing sample should demonstrate the applicant's ability to conduct historical research using primary sources.

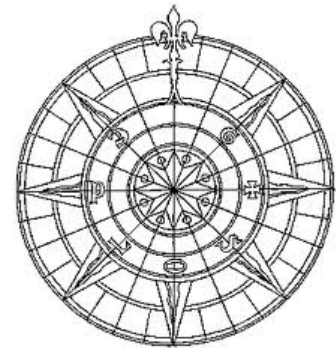
## GENERAL INFORMATION

### ADVISING

A new graduate student in the Indiana University Department of History is assigned a faculty advisor who works in the general field of the student's interest. As the student refines and focuses that interest, she or he is encouraged to seek out the most appropriate faculty members with whom to work. Students are free to change advisors at any time after the first semester, subject to approval by the Director of Graduate Studies. Effective and continuous advising provides the basis for satisfactory development of education and career plans. Students should meet with their advisors at least once each semester to review thoroughly both their current programs and future plans. Each student is required to schedule a formal progress meeting with her or his advisor during the spring semester of *every* year in which s/he is enrolled in the graduate program. Each year the advisor will complete a brief report that summarizes the student's academic progress to date. The Director of Graduate Studies is also available to clarify degree requirements and to discuss long and short-term goals.

### SATISFACTORY PROGRESS

A student is expected to maintain satisfactory progress toward a degree at all times during his or her graduate career. There are several indicators that a student is not making satisfactory progress; among them are an excessive number of "Incomplete" grades for courses, a relatively low number of accumulated credit hours, and an unacceptably low grade point average. **The History department defines an unacceptable grade point average as below 3.0 for students who matriculated before the 2013-2014 academic year and below 3.4 for students who matriculate in 2013-2014 and after.** In cases of unsatisfactory progress toward a degree, the Director of Graduate Studies may recommend to the College of Arts and Sciences that a student be placed on Academic Probation for the coming term. Any student on probation who does not return to good standing is subject to dismissal by the College. Further, students with more than one incomplete or with other indicators of unsatisfactory progress may be ineligible to serve as Course Assistants or to hold other Student Academic Appointments. The department reserves ultimate responsibility to determine a student's qualifications for further study in History at Indiana University.



## FINANCIAL ASSISTANCE

Students enrolled in the MAHLA, MAREE, MAUS, MAT, MA/MLS tracks, and the joint MA in History and Jewish Studies are not considered for departmental funding packages and normally receive no departmental funding during their first year in the program.

Depending on available resources, the department may be able to employ terminal MA students as Course Assistants during their second year; the department, however, cannot guarantee employment. A Course Assistant helps the instructor of an undergraduate lecture class at the introductory or upper levels, usually by grading students' coursework. The stipend for a Course Assistant is currently \$6,829 per semester. In addition, Course Assistants receive health benefits, which are almost entirely paid by the university, and fee scholarships, which cover all but the unremittable fees (the portion of credit hour fees, which is currently approximately 3.5% of the tuition charges, plus all student health, technology, transportation, and activity fees). Students who wish to be considered for Course Assistantships must complete the Associate Instructor/Course Assistant Application, which is usually distributed early in the spring semester. Many students find employment on and off campus; see <http://cdc.indiana.edu/experience/jobs/index.html> for listings of on-campus jobs.

## DEGREE REQUIREMENTS

**Courses:** The number of overall credits required varies according to track (see below). *All* students must complete at least 30 credits, 20 of them in History, with a minimum grade of 3.0 (B) in each course. A minimum grade of 3.0 (B) is required in *all* courses counted toward the M.A. degree. Courses must include History H601, "Introduction to the Professional Study of History," three courses in the student's major field of study, two colloquia in the student's major field, and one seminar in the student's major field (taught by a different instructor than the student's instructor for H601).

A colloquium covers a broad sweep of the historiography of one of the seventeen fields of study. It establishes a dialogue between the student and the instructor on the range and types of historical problems in this field. A seminar brings the student into direct contact with the tools of research and the writing of monographic history. Depth is stressed, and normally the student will prepare a research paper based on primary as well as secondary sources.

The remaining credit hours in History must be completed in graduate colloquia, seminars, pedagogy courses, or readings courses. Students are strongly encouraged to take regularly listed courses whenever possible. When colloquia and seminars are unavailable, a student may substitute the readings course, H575. In order to set up such an independent class, a student should enter into an explicit agreement with a faculty member about reading, written assignments and total credits for course work. That agreement must be filed with the Graduate Secretary at the start of the semester. Graduate students may receive History credit for undergraduate courses only in special cases (such as in the study of fields not commonly available at the undergraduate level, or in small fields).

**Language Requirement:** Certification in at least one foreign language is required for all MA tracks *except* the MAT. Proficiency in a foreign language may be demonstrated in one of four ways. First, students can pass a proficiency examination administered by one of IU's foreign language departments. Students should contact the appropriate departments for details. Second, students can demonstrate proficiency by earning a grade of B (3.0) or better in a 492 graduate reading course offered by a foreign language department. Third, students can demonstrate proficiency in Catalan, French, German, Italian, Portuguese, Russian or Spanish by earning a grade of B (3.0) or better in an IU literature or civilization course at or above the 300 level. Finally, students can demonstrate proficiency by passing a reading examination prepared by members of the History faculty. The examination includes two texts of approximately 400 words each, one drawn from primary historical sources and the other typically drawn from historiographical sources. A student will be expected to translate the first text and answer critical questions about the second.

Students eligible to use English as a second language to fulfill the graduate language requirement should contact the Center for English Language Training (CELT) for details. Certification is made by the CELT office, not the major department. In addition to any language placement-level exams or English improvement courses taken prior to or after regular admission to the academic department, an examination, the Test of English as a Foreign Language (TOEFL), is necessary for certification for degree conferral.

**MA Review:** All students must be reviewed by a committee consisting of faculty in the student's major field after they have completed requirements for the History MA, normally during their fourth semester. Students will present at least two papers (one from a seminar) to the committee. The committee reads these papers, meets with the student to discuss them, and considers the student's overall record. The purpose of the review is to determine whether the student should be awarded the MA degree. All field review committees must include at least one core faculty member from the Department of History. All field review committees involving a student seeking a joint MA degree with History and another department or program must be chaired or co-chaired by a core Department of History faculty member.

**Important note:** The MAHLA, MAREE, MAUS, MAT, MAHJS, AND MA/MLS tracks culminate in a terminal MA degree. Those wishing to pursue a PhD in History will need to apply to the PhD program upon completion.

The rules and procedures for the different tracks of study, as they are described here and in the *Indiana University Graduate Bulletin*, must be closely observed.

## **PROGRAM-SPECIFIC REQUIREMENTS**

### **MASTERS IN ANCIENT HISTORY AND LANGUAGE ACQUISITION (MAHLA)**

The Masters degree in Ancient History and Language Acquisition enables students to continue their historical studies while taking introductory and intermediate courses in ancient and medieval languages.

**Courses and language:** Students must complete a total of 30 credits. Language courses listed below can count toward some of the required 20 credits of History courses. Students are also required to earn a passing grade on an examination in the ancient language of the student's choice upon completion of course work.

In their first year students will combine ancient language instruction with H601 in the fall and a history colloquium in the spring. In their second year, students will take four of the intermediate-level language courses listed below. In addition, they will take one history colloquium and one history seminar. At the end of the year, they will also take a language examination certifying proficiency in the ancient language of their choice.

## **COURSES AVAILABLE FOR ANCIENT HISTORY CREDIT**

### **GREEK COURSES**

- G305 Greek Tragedy (3 cr.)
- G306 Greek Oratory (3 cr.)
- G307 Selected Works of Plato (3 cr.)
- G308 Readings in Biblical Greek (3 cr.)
- G406 Homer (3 cr.)
- G407 Greek Historians (3 cr.)
- G410 Greek Prose Authors (3 cr.)
- G411 Greek Comedy (3 cr.)
- G510 Readings in Greek Historians (4 cr.)
- G511 Readings in Greek Oratory and Rhetoric (4 cr.)
- G512 Readings in Greek Philosophers (4 cr.)
- G513 Readings in the Greek Novel (3 cr.)
- G516 Readings in Greek Comedy (4 cr.)
- G517 Readings in Greek Tragedy (4 cr.)
- G518 Readings in Greek Epic (4 cr.)
- G536-G537 Survey of Greek Literature I-II (4-4 cr.)
- G540 Readings in Byzantine Greek (4 cr.)
- G600 Intermediate Greek I (3 cr.)
- G601 Seminar in Greek Poetry (4 cr.)
- G603 Seminar on Greek Tragedy (4 cr.)
- G610 Seminar in the Greek Novel (4 cr.)
- G611 Seminar in Greek Epigraphy, Papyrology, and Paleography (4 cr.)
- G613 Seminar in Greek Tragedy (4 cr.)
- G620 Seminar in Historical Texts and Historiography (4 cr.)
- G622 Seminar on Topics in Greek Literature (4 cr.)
- G650 Intermediate Greek II (3 cr.)

### **CLASSICS COURSES - (*non-language study courses*)**

- C405 Comparative Mythology (4 cr.)
- C409 Roman Literature and Art (3 cr.)
- C411 (FINA A411) The Art and Archaeology of Anatolia (4 cr.)
- C412 (FINA A412) The Art and Archaeology of the Aegean (4 cr.)
- C413 (FINA A413) The Art and Archaeology of Greece (4 cr.)
- C414 (FINA A414) The Art and Archaeology of Rome (4 cr.)
- C419 The Art and Archaeology of Pompeii (4 cr.)
- C420 Topography and Monuments of Athens (3 cr.)
- C502 Bibliography and Research Resources for Classical Studies (1 cr.)
- C503 The Ancient City (4 cr.)
- C610 Seminar in the Greek and Roman Novels (4 cr.)
- C623 Seminar in Classical Archaeology (4 cr.)

### **LATIN COURSES**

- L305 Ovid (3 cr.)
- L307 Cicero (3 cr.)
- L308 Caesar (3 cr.)
- L309 Introduction to Virgil's *Aeneid* (3 cr.)
- L407 Roman Lyric and Elegy (3 cr.)
- L408 Roman Comedy (3 cr.)
- L409 Readings in Medieval Latin (3 cr.)
- L423 Roman Satire (3 cr.)
- L424 Silver Age Historians (3 cr.)
- L426 Rhetoric and Oratory (3 cr.)
- L427 Virgil's *Eclogues* and *Georgics* (3 cr.)
- L428 Advanced Study of Virgil's *Aeneid* (3 cr.)
- L429 Roman Letters (3 cr.)
- L430 Lucretius (3 cr.)
- L432 Livy (3 cr.)
- L509 Cicero, His Life and Works (4 cr.)
- L510 Readings in Latin Historians (4 cr.)
- L511 Readings in Latin Oratory and Rhetoric (4 cr.)
- L513 Readings in the Roman Novel (4 cr.)
- L515 Readings in Latin Elegy (4 cr.)
- L536-L537 Survey of Latin Literature I-II (4-4 cr.)
- L540 Medieval Latin (4 cr.)
- L550 Roman Historians (4 cr.)
- L600 Seminar in Latin Epic (4 cr.)
- L602 Seminar in Latin Comedy (4 cr.)
- L603 Seminar in Latin Tragedy (4 cr.)
- L610 Seminar in the Roman Novel (4 cr.)
- L611 Seminar in Latin Epigraphy or Palaeography (4 cr.)
- L620 Seminar in Latin Historical Texts and Historiography (4 cr.)

### **RELIGIOUS STUDIES COURSES**

- R736 Advanced Readings in Early Christian Religious Text (1-4 cr.)
- R521 Studies in Early Christianity (3 cr.)  
(when these numbers are applied to Syriac or Coptic language instruction beyond the first semester introduction)

### **MASTERS IN RUSSIAN OR EAST EUROPEAN HISTORY (MAREE)**

The Masters in Russian or East European History is designed for those students with a keen interest in Russia and Eastern Europe who have not yet mastered the relevant languages nor had an opportunity to develop the competitive breadth in understanding this area necessary to competitively pursue a doctoral degree in the history of Russia or Eastern Europe or in other related disciplines (e.g., anthropology, political science). The program combines language study in any relevant language offered at IU through the summer program and the academic year. This enables students to take up to 4 levels of language in two academic years in combination with History coursework and a selection of courses in other related disciplines that focus upon Russia and Eastern Europe. Students who complete the program will emerge with both a strong grounding in the relevant research language(s) and an enhanced understanding of the history, politics, and culture of Russia and Eastern Europe. See <http://www.indiana.edu/~histweb/grad/eastrussianmasters.shtml> for additional information.

**Courses:** Students must complete a total of 30 credits, 20 in History courses. At least 12 of the 20 required History credits must be in courses focusing on Russia or Eastern Europe. The student's seminar paper must employ sources written in the student's chosen language of the area.

**Language:** Oral Proficiency Examination (Russian at intermediate level or higher), or study of other area language through the 2nd year level.

### **MASTERS IN UNITED STATES HISTORY (MAUS)**

The Masters in United States History is designed for students with a keen interest in United States history but who do not yet possess the background or training to competitively pursue a doctoral degree. The MA in United States History is also a useful option for students who are considering graduate study, but are not yet certain they wish to pursue a Ph.D. The goal of the MA in US History track is to prepare qualified applicants to doctoral programs (at IU and elsewhere) by providing thorough grounding in relevant historical scholarship, training in research methods, and close attention to the craft of historical research and writing. Faculty will assist students in identifying and applying to appropriate Ph.D. programs. The MA in US History degree also enhances applications to professional programs in Law, Business, Foreign Relations, Public, Archival, and Museum Administration as well as to Ph.D. programs in related disciplines.

**Courses:** Students must complete 30 credits; at least 20 must be in History.

**Language:** Proficiency in one foreign language.

### **MASTER OF ARTS FOR TEACHERS (MAT)**

The Master of Arts for Teachers, a degree completed concurrently with the School of Education, prepares students to teach history and social studies in secondary schools.

Students pursuing the History MAT degree must also be admitted to one of two graduate programs in the School of Education, Transition to Teaching or Community of Teachers. Admission to each of the two areas of study is approved separately. Applicants should contact Alfreda Clegg ([alclegg@indiana.edu](mailto:alclegg@indiana.edu)), Academic Advisor for graduate teacher certification, in the School of Education.

**Courses:** Students must complete a total of 30 credits; at least 20 must be in History. At least 10 credits must be in Education in courses required by the Transition to Teach (<http://portal.education.indiana.edu/Portals/177/ST2Tbrochure07.pdf>) or Community of Teachers (<http://portal.education.indiana.edu/K12Licensing/GraduateSecondaryCertificationPrograms/tabid/5284/Default.aspx>) program. For additional information, see the entry for the School of Education in the *Indiana University Graduate Bulletin*. MAT students are strongly encouraged to complete one of the pedagogy courses offered by the History Department: H580, H591, or H593.

**Language:** None.

## **DUAL MASTERS IN HISTORY AND JEWISH STUDIES (MAHJS)**

A dual M.A. in History and Jewish Studies is available to students who are interested in a solid disciplinary training in History as well as a broad, interdisciplinary training in Jewish Studies and the corresponding languages. This program will appeal in particular to students who plan to pursue a professional career in the field of Jewish Studies or who plan to go on to a Ph.D. program in History. Students interested in the dual M.A. must apply separately to both the Jewish Studies Program and the Department of History.

**Courses:** The combined program will have a total of 52 credit hours, instead of the 62 hours required to attain the two degrees separately. Students will take 5 courses counting towards History and 5 courses counting towards Jewish Studies, as well as 12 credits of electives. Graduate-level language courses in a language relevant for the student's research interest, normally Modern Hebrew, Yiddish, or Biblical Hebrew, can be counted to fulfill the elective credit requirement. History courses can include courses on Jewish history, but cannot be identical with the courses counted towards fulfillment of the Jewish Studies requirements. To fulfill the requirements for Jewish Studies, students will take Jewish Studies H520 (4 cr.) and four courses taught by Jewish Studies faculty (16 cr.).

**Language:** Proficiency in one language relevant to the student's research interest, normally Modern Hebrew, Yiddish, or Biblical Hebrew, is required for completion of the degree; the 12 credits of electives can be used for language courses.

## **DUAL MASTERS IN HISTORY AND LIBRARY SCIENCE (MA/MLS)**

A dual program for the MA in History and the Master of Library Science (MLS) is available to students interested in careers in libraries, archives, historical societies, museum collections, and other related fields. The combined program allows an overlap of elective credit for the two degrees. A student takes only the required 30 hours in Library Science and the required 20 hours in History - a total of 50 credit hours, rather than the 66 hours normally required to attain the two degrees separately. Credits earned in Library Science fulfill the ten elective hours for the History degree, while credits taken in History meet the Library Science elective requirement.

To pursue this degree, students must apply and be admitted to *both* the History Department for the MA and the School of Library and Information Science for the MLS. Sometimes students who have already begun one of the two degree programs wish to move into the dual degree program. To do this, application to the second unit must be made and admission must be granted before the completion of the first program. No fee is charged in such cases.

**Language:** Proficiency in one foreign language.

## **PROFESSIONAL SERVICE, HISTORICAL ASSOCIATIONS, AND INTELLECTUAL ENGAGEMENT**

The History Graduate Student Association encourages all history graduate students to participate in its activities. In addition to intellectual and social functions, the group plays an active role in advising on departmental policy. Two students represent the HGSA at departmental faculty meetings. The History department's Graduate Affairs Committee includes two student members selected by the HGSA. The Student Advisory Committee meets with the Dean of the Graduate School to present University-wide student views on Graduate affairs.

Students will also find it helpful to become members of various professional organizations such as the American Historical Association, the Organization of American Historians, or more specialized organizations in their fields of interest. In addition to receiving the newsletters and journals of these organizations, members can profit from the annual conventions or from other meetings sponsored by the organization. Student rates for membership and conventions are available.

Finally, the History department encourages all graduate students to attend workshops organized by HGSA and the Director of Graduate Studies, job talks, guest lectures, Historical Teaching and Practice Seminars, and events sponsored by the Committee of Historians for Intellectual Culture, the European History Workshop, and other relevant programs.





## RESOURCES

Department of History <http://www.indiana.edu/~histweb/>

### *Graduate School Bulletin*

General requirements for admission and specific requirements for individual programs: <http://www.indiana.edu/~grdschl/graduate-programs-and-degrees.php>

### *I.U. Code of Student Rights, Responsibilities and Conduct*

The purposes of Indiana University include the advancement of knowledge, the pursuit of truth, the development of students, and the promotion of the general well-being of society. As a community, we share a dedication to maintaining an environment that supports trust, respect, honesty, civility, free inquiry, creativity, and an open exchange of ideas.

Individual rights are best protected by a collective commitment to mutual respect. A student who accepts admission to Indiana University agrees to:

- be ethical in his or her participation in the academic community,
- take responsibility for what he or she says and does,
- behave in a manner that is respectful of the dignity of others, treating others with civility and understanding,
- use university resources and facilities in appropriate ways consistent with their purpose and in accordance with applicable policies.

Every Indiana University student is responsible for reading and understanding this Statement, as well as other expectations identified by individual schools or organizations relevant to an academic major, professional field, or on-campus residence. This Code of Student Rights, Responsibilities, and Conduct is intended to identify the basic rights, responsibilities, and expectations of all students and student groups to serve as a guide for the overall student experience at Indiana University.

<http://dsa.indiana.edu/>



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